

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
3	
4a	
4b	
TOTAL	



General Certificate of Education
Advanced Level Examination
June 2015

Geography

GEO4BR

Unit 4B Geographical Issue Evaluation

Friday 19 June 2015 1.30 pm to 3.00 pm

For this paper you must have:

- the Advance Information Booklet (previously despatched).
You may use a calculator.

Time allowed

- 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen. Use pencil only for drawing.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work that you do not want to be marked.
- Figures and page numbers pre-fixed **P** are to be found in the Advance Information Booklet.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Advice

- Where appropriate, credit will be given for the use of diagrams to illustrate answers and where reference is made to your personal investigative work.
- You are advised to allocate your time carefully.



J U N 1 5 G E O 4 B R 0 1

G/TI/Jun15/E2

GEO4BR

Answer **all** questions in the spaces provided.

1 To what extent do **Figures P4, P5** and **P6** help to explain the patterns of population density in Kenya shown in **Figure P7**?

[10 marks]

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Turn over for the next question

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Comment on the geographical significance of the issues for the Kenyan Health Service identified in **Item 3**.

[10 marks]

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3 "Some aid organisations successfully support small-scale projects that are well targeted at the urgent needs of people in the areas of greatest need."

Discuss the extent to which this statement accurately reflects the work of Riders for Health in Kenya.

[15 marks]

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END OF QUESTIONS



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